

# Emma Clink

## Consultant Educational Psychologist, MEd

HCPC registered

### Career summary

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#### Profile

Emma is a practising Educational Psychologist with a wealth of experience gained from working across a range of local authorities. Emma has also previously worked as a school teacher in the primary sector and is presently an SEN Governor at a local Primary School. Over the course of her career, Emma has developed a specialism in supporting children with additional needs in the early years, in addition to a having keen interest in how to promote the emotional growth and wellbeing of children and young people. Emma has particular knowledge and experience of supporting schools in looking at the 'bigger picture'; working with them to support change at a systems level to ensure the whole school community is meeting children's needs in the most effective way. Emma is of the firm belief that we have to establish a positive feeling of emotional health and well being to provide pupils with a secure base to embark on learning.

#### Employment history

**Nov 2016 – to present** – Associate Futures in Mind: Consultation Educational Psychologist, Commissioned work for Lincolnshire EP team. Associate The Psychology Tree.

- SEND Governor – Mobilise project: effective use of Teaching Assistants

**Jan 2014 – Nov 2016** – Main grade Educational Psychologist, Lincolnshire Educational Psychology Team.

- Generic casework: Pre-school, Primary, Secondary and 16+, including complex casework in Specialist Educational settings
- Professional development (recent): Stage one Video Interactive Guidance (VIG), Restorative Justice, Person Centred Planning techniques, The Dyslexia Myth
- Training delivery: Emotional Literacy Support Assistant (ELSA), ELSA supervision, Autism seminars, Positive behaviour Foster Carers, Precision teaching, Early Years training responsibility, SENCO training.
- Associate The Psychology Tree: Delivery of FRIEND's training.

**May 2013 – Aug 2013** – Associate Educational Psychologist, Leicestershire Psychology Service

- Generic casework
- Professional development opportunities; Team meetings, Safe Guarding Training
- Work Shadowing: Casework, Delivery of Emotional Literacy Support Assistant (ELSA) training, Thinkwise initiative

**Oct 2011 – Aug 2013** – Pre-Prep SENCO / Learning Support Teacher, Witham Hall School

- Managing the delivery of the School's SEN policy within the Pre-Prep department
- Developing IEPs, teaching and supporting children with SEN.
- Liaising with parents, staff and outside agencies
- Read Write inc trained.
- SENCO cluster meetings

**Jan 2011 – Jul 2011** – Pre-school Teacher, Edenham Pre-school.

- Planning and delivery of activities within the EYFS curriculum
- Provided advice to Staff supporting children with additional needs
- Planning and delivery of circle time

**Sep 2007 – current** – Parent Governor at Corby Glen Community Primary School:

- SEN Governor.
- Headteacher Recruitment process

- EYFS Governor. Support to the Foundation Stage Teacher in classroom provision to reflect the EYFS
- Previous roles: Vice-Chair, Acting Chair and Chair of Standards and Well-being Committee. Assisted in generating the School development Plan.
- Developed and implemented induction policy for new Governors.
- Lead Governor for Digital Media initiative. Lead project investigating children's perceptions of themselves as writers. Presented findings at an LA conference.
- Chaired a working party to deliver a Blue Skies Vision Day for all school staff. Lead Presenter.
- Involved in the selection and recruitment process for new teachers.

**Sept 2003 – Mar 2004** – Employed on a consultancy basis as an Educational Psychologist:

- Planned and delivered discreet training projects to Pre-school Providers.
- Basic Portage Workshop.
- Emotional and Behavioural Development. A course for SENCOs in the Early Years.
- NQT workshop. IEPs through play.
- Language development in the Early Years.
- Role of the Pre-school SENCO. Implementation of the Code of Practice.

**Jan 2000 – Aug 2003** – Main Grade Educational Psychologist, Somerset Educational Psychology Service:

- Pre-school improvement and raising achievement: Responsibility for planning, delivery and monitoring of inset across the county Pre-school professionals and providers. Close collaborative working with the Birth to Five service. Member of the Autism Interest Group.
- Pre-school consultation meetings: Involved in the planning and implementation of Pre-school consultation meetings and the development of the Pre-school entry plan.
- Portage Supervision: Supervision of a portage home visiting team.
- Plan Do Review process: Played an active role in developing the PDR process, implementation and monitoring as part of a consultation working party. Key lead person from Mendip Team.
- Action Research: Implemented action research project in secondary school to support improvement of SEN communication.
- Lead EP for a specialist school for pupils with EBD. Carried out a full range of duties in addition to leading discussion groups to improve communication between staff and pupils through Circle Time.
- Achieved a successful application for Structured Professional Assessment points 1 and 2.

**Oct 1997 – Jan 2000** – Main Grade Educational Psychologist, St Helens Metropolitan Council:

- Lead EP for a specialist school for pupils with MLD. Worked with Senior Management team developing IEPs and communication systems with school.
- Member of working group to promote inclusive practices with St Helens MBC. This involved supporting staff at all levels in the nursery, primary and secondary sectors through observations of working practices, collaborative planning meetings, consultation groups and in-service training.
- Part of discussion group when the EP service was evaluated as part of the DFEE working party's study of the 'Future Role of the Educational Psychologist'.

**Sep 1992 – Aug 1996** – Key Stage One Teacher, Northleaze Primary School, Long Ashton, Bristol:

- Science Coordinator
- Language Coordinator. Lead the reorganisation of the reading process.
- School based moderator for assessment.
- SENCO joint role with head teacher.

**Further Education**

- Sep 1996 – Aug 1997 – MEd Educational Psychology, University of Birmingham.
- Sep 1991 – Aug 1992 – PGCE (Early Years), Cheltenham and Gloucester College of Higher Education.
- Sep 1988 – Aug 1991 – BSc Hons, Applied Psychology – 2:1, University of Wales, Cardiff.